uc3m Universidad Carlos III de Madrid



HR EXCELLENCE IN RESEARCH

		Recruitment a	ind selection	-	
Actions	Indicators		Evidence and	I measured data	
Autons		2019	2020	2021	2022 (data at 30/06/2022)
R1. Implem	entation of the Human Resources Strategy for teaching	g and research staff at UC3M			
	Approval by the competent bodies			Approved by the Government Council 15/4/2021	
				https://www.uc3m.es/hrs4r/estrategia-hrs4r- uc3m	HRS4R Communication Report
				LinkedIn posting the week of 6 June	Current communication campaign: Clicks Web HRS4R & Videos 01.Post Launch: 409
	Dissemination to the university comunity (PDI y PAS)			Newsletter no. 214 week of 31 May to 6 June 2021	02.Post Did you know that Recruitment: 6 03. Post Working Conditions: 221 04. Game " Roulette ": 260
				HRS4R Communication Report	05. Post Did you know that ethical chrompromise: 88 06. Game "The Voice": 127
				Link a encuesta HR Excellence	07. Post Closing: 55
	No. of visits to the HRS4R website		1.365	1.025	1.482
	Digital signage, social media				Digital ads: 2 Post. Linkedin: 7 Post.
R2. OTM-R	UC3M Policy				
	Approval by the competent bodies			Approved by the Government Council 15/4/2021	
	Dissemination to the university comunity (PDI y PAS)- Nueva web OTM- R UC3M			Publication website Sept 2021	Linkedin: Post 3 Dec 2021
				Job offer UC3M communication protocol	See actions carried out in Action R1. They are linked R1 and R
	Ratio of job advertisements published on EURAXESS			35,00%	39,13%
	Evolution of the percentage of recruited candidates of non-Spanish nationality		100/640 15,63%	131/626 20,93%	41/313 13,10%
	Trend in the proportion of applicants from outside the institution	53,91% (69 external candidates out of 128)	56,67% (51 external out of 90)	42,48% (48 external out of 113)	43,18% (38 external out of 88)
R3.Establis	h assessment criteria for the selection, recruitment an			(40 external out of 116)	(b) external bar of bb)
	Publication of criteria on the Employment website		82 criteria published on the Job Portal 28 PIF; 25 AD y 29 Associates		83 criteria published on the Job Porta 28 PIF; 25 AD y 30 Associates
	Número de criterios consensuados y publicados en la Intranet (Criterios Selección interna - Renovación)		139 criteria published in the Intranet of PDI (Library 22; Law. 26; Social Sciences. 22; Engineering. 39 and IT 30)		139 criteria published in the Intranet de PDI (Library 22; Law. 26; Social Science. 22; Engineering. 39 and IT 30)
	Approval and dissemination	Policy approval 19/03/2018			
	Evaluation Criteria				
	Evaluation criteria for non-permanent contract teaching and research staff (renewal))		1.176	2.365	1.037
	Pre-doctoral evaluation criteria		620	631	224
	Evaluation criteria for associate teaching staff		2.679	2.360	1.067
	Evaluation criteria for teaching assistants		1.130	753	484

R4. Development of Talent Attraction Programmes at UC3M				
	I Conv. CONEX-Plus 01/07/2019 y II Conv. CONEX-Plus: 01/12/2019	Conv. Atracción Talento CAM 2020	Call for Talent Attraction CAM 2021	Call for Talent Attraction CAM 2022
	CDEX PERMANENTES: 05/10/2018	Conv. RyC 2020	Conv. RyC 2021	Conv. RyC 2022
	CDEX TEMPORALES: 05/10/2018	Conv. JdC 2020 Incorporación	Conv. JdC 2021 Incorporación	Conv. JdC 2022 Incorporación
	Conv. Atracción Talento CAM 2019	Conv. JdC 2020 Formación	Conv. JdC 2021 Formación	Conv. JdC 2022 Formación
Development, publication and dissemination	<u>Conv. RyC 2019</u>	Call YUFE 2020	Call YUFE 2021	II Call RECUALIFICACION: 31/05/2022
	Conv. JdC 2019 Incorporación		Convocatoria 30Postdoc: 01/03/2021	
	Conv. JdC 2019 Formación		BIOENGINEERING CHAIRS 21/05/2021	
			I Call RECUALIFICACION: 01/07/2021	
			CDEX PERMANENT AND ECONOMY: 27/09/2021	
No. of calls published	9	5	9	6
No. of participants in the calls for proposals	I CALL CONEX: 66 II CALL CONEX: 55 CDEX: 22	YUFE: 8	30 POSTDOC: 69 I RECUALIF: 64 CDEX: 4 YUFE: 4	Open and pending calls II Call RECUALIFICACION: 35
No. of hires	I CALL CONEX: 20 II CALL CONEX: 10 CDEX: 16 Atracción Talento CAM: 2 RyC: 2 JdC Incorporación: 5 JdC Formación: 3 ERC STG: 1	Atracción Talento CAM: 2 RyC: 5 JdC Incorporación: 1 JdC Formación: 2 YUFE: 1	30 POSTDOC: 30 I RECUALIF: 46 CDEX: 4 YUFE: 1 ERC STG: 3	Open and pending calls ERC CoG: 2
R5. Support for the internationalisation of the Faculty				
No. of proposals submitted	6	10	9	4
No. of coordinated proposals submitteds	2	1	1	4
No. of proposals awarded	6	10	7	Pending
Total budget managed	1.029.576,00 €	762.598,00 €	244.787,00 €	N/A
Number of visitors received, measurable results of the visit (courses given, publications, work conducted)	At the moment there is no monitoring of the re	esults derived from the stays carried out, nor o	of the courses given, publications or work directed	
R6. Internationalisation UC3M through the Welcome Portal				
Approval and dissemination			Dissemination December 17th, 2021 Welcome Center for Faculty (WC4F)	
No. of visits to the Portal			665	1040 (January-April)

	yment Portal, improving erecruitment services				Inclusion of support for the Ukrainian
		Lourse of the Job Destals May 2010	Improvement of the Employment Portal with		academic community
	Development and publication	Launch of the Job Portal: May 2019 https://www.uc3m.es/empleo/inicio	updated content	Inclusion of Calls for visiting professors.	
		https://www.ucom.es/empled/inicio			https://www.uc3m.es/conocenos/ucrania-
					ayuda
	Media	Euraxess, Community of Madrid	Linkedin HHRR	YUFE job vacancies portal	
		Employment Portal	Communication Campaigns Report	·	
	No. of visits to the employment website https://www.uc3m.es/empleo/inicio		49.452	53.294	27488
	No. of calls published	VISITANTS (0) +predoc (10) +asociates (3) +AD (3) = 16	VISITANTS (0) +predoc (6) +asociates (3) +AD (2) = 11	VISITANTS (4) +predoc (5) +asociates (3) +AD (4) = 16	VISITANTS(7) +predoc (9) +asociates (2) +AD (2) = 20
	Services provided		Welcome Center for Faculty International Talent Attraction Programmes ()		
	Walaama Cantos fas Fasult		International Talent Attraction Programmes (1	814	634
	Welcome Center for Faculty			814 11 (79%)	8 (62%)
	№ personas que han hecho el Onboarding			11 (79%) 2021 Onboarding data	8 (62%) 2022 Onboarding data
	YUFE	<u> </u>	+	1.119	274
			+	<u>.</u>	
	CONEX			2.493	535
	Servicio RRHH.O		4.338	4.802	2.598
	No. of contracts processed	VISITANTS (0) +predoc (75) +assciates (300) +AD (38) = 413	VISITANTS(0) +predoc (49) +associates (288) +AD (23) = 360	VISITANTES (6) +predoc (40) +asociados (283) +AD (20) = 349) VISITANTS (11) +predoc (15) +associates(no data) +AD (no data)) = 26
Regula			(200) 110 (20) = 000	17(0)(20) = 040	1/2000/2/10/22/10/22/20/11/2/11/2/11/2/
	Ation on the use of English in proceedings	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administral	C3M administrative procedures has been prese it establishes the criteria that determine the us tive activity by admitting English as the only lan	-	is possible, and it is considered as a
		a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procedu	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re	e of English with legal effectiveness.	guage.
Ţ	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS)	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a	e of English with legal effectiveness. guage in those procedures/formalities in which it gulations that impose Spanish as the official lang legally effective language, but it provides the crite	guage.
	Approval by the competent bodies	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a	e of English with legal effectiveness. guage in those procedures/formalities in which it gulations that impose Spanish as the official lang	guage.
tions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS)	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procede - The Instruction does not list individually the Draft Regulation Use of English 2018	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them.
tions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators 9 - R3. Training the Selection Committee members, con	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administraticomplementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C&	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire
tions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS)	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procede The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video:
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators 9 - R3. Training the Selection Committee members, con	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administraticomplementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C&	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire
tions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators 9 - R3. Training the Selection Committee members, con	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administraticomplementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mitting to compliance with the December: 33 people 16 incomplete (no survey)	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video:
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators 9 - R3. Training the Selection Committee members, con Number of people trained. Video viewing	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procede The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non-	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-IiQ
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administraticomplementary language in the rest. b) Weaknesses - The use of English in administrative procedd - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and committees for	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-IiQ Workshop - How to attract and retain the
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators 9 - R3. Training the Selection Committee members, con Number of people trained. Video viewing	a) Strengths - The Instruction provides legal assurance as - The Instruction provides legal assurance as topplementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and Associate Professors	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-liQ
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administraticomplementary language in the rest. b) Weaknesses - The use of English in administrative procedd - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and committees for	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-HF-IiQ Workshop - How to attract and retain the
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and	a) Strengths - The Instruction provides legal assurance as - The Instruction provides legal assurance as - It promotes the use of English in administratic complementary language in the rest. b) Weaknesses - The use of English in administrative procedd - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and committees for Full Professors and Associate Professors (See new action R3) The merit assessment crieria have been	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-IiQ Workshop - How to attract and retain the best talent: OTM-R Recruitment Policies
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and specialized)	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and Associate Professors (See new action R3)	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-liQ Workshop - How to attract and retain the best talent: OTM-R Recruitment Policies Publication of OTMR policy
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and	a) Strengths - The Instruction provides legal assurance as - The Instruction provides legal assurance as - It promotes the use of English in administratic complementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 mmitting to compliance with the December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and Associate Professors (See new action R3) The merit assessment crieria have been published: 27 departments in the categories	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people 6 incomplete (no survey)	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-IiQ Workshop - How to attract and retain the best talent: OTM-R Recruitment Policies Publication of OTMR policy Approval by the Governing Council 15/4/202
ions	Approval by the competent bodies Dissemination to the university comunity (PDI y PAS) Indicators Ig - R3. Training the Selection Committee members, com Number of people trained. Video viewing Number of committees formed on C&C contents (gender-equalized and specialized)	a) Strengths - The Instruction provides legal assurance as - It promotes the use of English in administrat complementary language in the rest. b) Weaknesses - The use of English in administrative procedu - The Instruction does not list individually the Draft Regulation Use of English 2018 2018 December: 33 people 16 incomplete (no survey) Committees for part-time and full-time non- permanent professors and committees for Full Professors and Associate Professors (See new action R3) The merit assessment crieria have been published: 27 departments in the categories of Part-time Instructors, Assistant Professors	it establishes the criteria that determine the us tive activity by admitting English as the only lan ures is not flexible, as it is limited by Spanish re procedures in which English can be used as a Evidence and 2019 principles contained in the C& May/June: 10 people 6 incomplete (no survey)	e of English with legal effectiveness. guage in those procedures/formalities in which it egulations that impose Spanish as the official lang legally effective language, but it provides the crite measured data 2020	guage. eria for determining them. 2021 April/May 2021: 17 answered questionnaire after watching the video: https://youtu.be/m539-Hf-liQ Workshop - How to attract and retain the best talent: OTM-R Recruitment Policies Publication of OTMR policy

Recruitment and selection:

The university is continuously working to improve its hiring processes and its professional evaluation and assessment systems. To achieve this we have established objectives closely aligned with the C&C principles, including:

- \rightarrow establish a clear and transparent recruitment and talent attraction policy.
- \rightarrow to make more emphasis on advertising calls for applications.
- \rightarrow establish independent, specialized and gender-balanced selection committees.
- → assess merits in a comprehensive qualitative and quantitative manner.
- → recognize academic and professional mobility in a specific manner, both in the public and private sector.

In conclusion, we aim to find the best fit between candidates and positions, and to achieve so, we are implementing in the processes an appropriate combination of the analysis of the candidate's CV and professional competency tests and interviews, to ensure the hiring of the best candidates.

The recruitment and selection of teaching and Open, Transparent and Merit-based Recruitment of Researchers Policy are an essential part of our Human Resources Strategy. The aim is to have the best talent in the organization, and over the years we have made progress in evolving our recruitment and selection tools and processes.

Our basis is open, transparent recruitment, based on merit and ability. Universidad Carlos III de Madrid is working to adapt its Human Resources policies to best practices in order to incorporate high quality teaching and research staff and to promote their professional development. In this way, scientific and technological progress will be favoured, and as a consequence, the quality of life and welfare of society.

Our evolution in the application of the C&C principles for the recruitment of professors and researchers, as well as the development and implementation of our OTMR-UC3M policy, makes us an institution with clear and transparent recruitment processes. We strive to publicize our processes in different media, most notably on the Euraxess portal along with the use of national and international channels. The double recruitment and selection committees specialized in the areas and competences and balanced in gender, together with the evaluation criteria that both committees agree on, ensure that the people who join the university are the most suitable.

We intend and try to ensure that the assessment of candidates' merits in the selection processes is comprehensive, quantitative and qualitative, specifically recognising experience in academic and professional mobility, both in the public and private sectors. However, in this last aspect we still have *some way to go*.

The selection, hiring and renewal processes for non-permanent, full-time teaching and research staff shall be carried out by the corresponding Hiring Committees and Selection Committees. These independent and specialized committees are renewed every two years. The Selection Committees will be in

charge of making proposals for the coverage of non-permanent teaching and research staff positions. These proposals are made on the basis of the proposals submitted by the Hiring Committees of the Departments. In accordance with the established criteria, the Selection Committees will evaluate and modify, if necessary, the proposals submitted by the Departments and will propose them to the Vice-Rector's Office with competence in teaching staff matters. If they consider it necessary, the Selection Committees may request external reports from experts of recognized prestige.

Recruitment Regulation

OTM-R (Open, Transparent, Merit-based Recruitment)

Selected applicants or visitors have a single point of entry to welcome them. The International team will identify the processes that are activated to receive international visitors, as well as relevant information for their stay and general information about the University. Likewise, once they have arrived at the university, they have access to an onboarding programme that provides them with information and thus facilitates their integration into the university community. <u>Onboarding UC3M</u>

Remarks (max 500 words)

Carlos III University of Madrid has been developing several specific talent attraction programmes to attract the best professors and researchers. The talent attraction programmes are aligned with the 9 principles and requirements established in the European Charter for Researchers and the Code of Conduct for the Recruitment of Researchers.

The selection processes for attracting talent have different phases. Thus, to begin with, through the eligibility review, the proposals and CVs of the candidates are evaluated by **academic panels**, composed of experts from outside Universidad Carlos III de Madrid. Next, **interviews** of eligible candidates are conducted by panels of experienced professors (Department Directors/Deputy Directors and/or Professors), including job competency tests, and with the advice of **recruitment experts** who conduct **competency-based interviews**. It should be specified that the committees must comply with gender balance, as well as with criteria of internationalisation and interdisciplinarity in their composition. It should be indicated that the intervention of the Research Ethics Committee of the Carlos III University of Madrid is ensured. <u>Talent Attraction UC3M</u>

UC3M is a member of the YUFE alliance, which aims to build a new concept of a European, multi-campus, student-centred, inclusive and open university. Through the Alliance we develop mechanisms to facilitate the mobility and training of our employees and the exchange of resources with the aim of creating a single space for research and higher education in Europe. This gives us added value in attracting international talent.<u>YUFE UC3M</u>