

## Curso académico 2021/2022

# INFORMACIÓN GENERAL ESTRUCTURA Y CONTENIDOS HABILIDADES: INGLÉS

### Objetivos de Habilidades: inglés

El objetivo de la prueba es comprobar que el alumno ha adquirido un **nivel B1** (dentro del Marco Europeo) en el conocimiento y comprensión de la lengua inglesa.

### Estructura de la prueba

El examen será de tipo test. No estará permitido el uso del diccionario. La duración de la prueba será de 1 hora.

La prueba constará de las siguientes partes:

- 1. Comprensión auditiva:** Consistirá en 10 preguntas.
- 2. Comprensión lectora:** Consistirá en 15 preguntas.
- 3. Uso de la lengua:** Consistirá en 35 preguntas que medirán los conocimientos de vocabulario y gramática. Habrá varios ejercicios que pueden incluir ejercicios de vocabulario y/o gramática en contexto.

### Criterios de evaluación

Cada una de las 60 preguntas se calificará con 1 punto cuando la respuesta sea correcta. Las respuestas incorrectas o en blanco restan hasta un máximo de 0,33 puntos por cada una de ellas en función del nivel de la pregunta.

Para superar la prueba se precisa la obtención de 30 puntos, como mínimo.

### Reading

- Understand public notices and signs.
- Read and understand short factual texts.
- Scan material for information.
- Read texts of an emotional or imaginative character and understand the central meaning, the attitude of the writer and the effect it is intended to have on the reader.
- Read for the main points in a text.
- Read for details in a text.
- Read for specific information.

### Listening

- Understand public announcements
- Show understanding of short factual utterances
- Extract information (times, dates, etc.) from speech
- Understand the meaning of dialogues and recognize the attitudes and intentions of the speakers.
- Understand main points: relationships, feeling, attitude, opinion, intention.
- Understand specific information or deduce meaning.

## Programa de Habilidades: inglés

### Topics

Clothes	Personal identification
Daily life	Places and buildings
Education	Relations with other people
Entertainment and media	Environment
Transport	Services
Food and drink	Shopping
Free time	Social interaction
Health, medicine and exercise	Sport
Hobbies and leisure	The natural world
House and home	Travel and holidays
Language	Weather
People	Work and jobs
Personal feelings, opinions and experiences	

### Functions, notions and communicative tasks

- Greeting people and responding to greetings (in person and on the phone)
- Introducing oneself and other people
- Asking for personal details, name, age, etc.
- Understanding and completing forms giving personal details
- Understanding and writing letters, giving personal details, describing education, qualifications and skills
- Describing people (appearance, qualities)
- Asking and answering questions about personal possessions
- Asking for repetition and clarification
- Re-stating what has been said
- Checking on meaning and intention
- Helping others to express their ideas
- Interrupting a conversation
- Starting a new topic
- Changing the topic
- Resuming or continuing the topic
- Asking for and giving the spelling and meaning of words
- Counting and using numbers
- Asking and telling people the time, day and/or date
- Asking for and giving information about routines and habits
- Understanding and writing diaries and letters giving information about everyday activities
- Talking about what people are doing at the moment
- Talking about past events and states in the past, recent activities and completed actions
- Understanding and producing simple narratives
- Reporting what people say
- Talking about future or imaginary situations
- Talking about future plans or intentions
- Making predictions
- Identifying and describing accommodation (houses, flats, rooms, furniture, etc.)
- Buying and selling things (costs, measurements, amounts)
- Talking about food and ordering meals
- Talking about the weather

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- Talking about one's health
- Following and giving simple instructions
- Understanding simple signs and notices
- Asking the way and giving directions
- Asking for and giving travel information
- Asking for and giving simple information about places
- Identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)
- Making comparisons and expressing degrees of difference
- Talking about how to operate things
- Describing simple processes
- Expressing purpose, cause and result, and giving reasons
- Drawing simple conclusions and making recommendations
- Making and granting/refusing simple requests
- Making and responding to offers and suggestions
- Expressing and responding to thanks
- Giving and responding to invitations
- Giving advice
- Giving warnings and prohibitions
- Persuading and asking/telling people to do something
- Expressing obligation and lack of obligation
- Asking and giving / refusing permission to do something
- Making and responding to apologies and excuses
- Expressing agreement and disagreement, and contradicting people
- Paying compliments
- Criticising and complaining
- Sympathising
- Expressing preferences, likes and dislikes
- Talking about physical and emotional feelings
- Expressing opinions and making choices
- Expressing needs and wants
- Expressing ability / inability in the present and in the past
- Talking about probability / improbability and possibility / impossibility
- Expressing degrees of certainty and doubt

### Grammatical structures

VERBS: Regular and irregular forms

#### MODALS

Can (ability, requests, permission)	Would (polite requests)
Could (ability, possibility, polite requests)	Will (offer)
Shall (suggestion, offer)	Should (advice)
May (possibility)	Might (possibility)
Have (got) to (obligation)	Ought to (obligation)
Must (obligation)	Mustn't (prohibition)
Need (necessity)	Needn't (lack of necessity)
Used to + infinitive (past habits)	

#### TENSES

Present simple: states, habits, systems and processes

Present continuous: future plans and activities, present actions

Present perfect simple: recent past with just, indefinite past with yet, already, never, ever;  
unfinished past with for and since

Past simple: past events

Past continuous: parallel past actions, continuous actions interrupted by the past simple tense

## Programa de Habilidades: inglés

Past perfect simple: narrative, reported speech  
Future with going to  
Future with present continuous and present simple  
Future with will and shall: offers, promises, predictions, etc.

### VERB FORMS

Affirmative, interrogative, negative  
Imperatives  
Infinitives (with and without to) after verbs and adjectives  
Gerunds after verbs and prepositions  
Gerunds as subjects and objects  
Passive forms: present and past simple  
Verb + object + infinitive (give, take, send, bring, show) + direct / indirect object  
Causative have / get  
So / nor with auxiliaries  
Impersonal statements  
Wishes (past, present)

### COMPOUND VERB PATTERNS

Phrasal verbs / verbs with prepositions

### CONDITIONAL SENTENCES

Type 0: Water boils if / when heated to 100°C.  
Type 1: If he comes, I'll leave.  
Type 2: I would help you if I had time.  
If I were you, I wouldn't go.  
Type 3: Wish + past perfect

### SIMPLE REPORTED SPEECH

Statements, questions and commands: say, ask, tell  
(He said that he was ill.)  
Indirect and embedded questions: know, wonder  
(Do you know what he said?)

### INTERROGATIVES

What, what (+noun)  
Where, when  
Who, whose, which  
How, how much, how many, how often, how long, etc.  
Why

### NOUNS

Singular and plural (regular and irregular forms)  
Countable and uncountable nouns with some and any  
Abstract nouns  
Compound nouns  
Complex noun phrases  
Genitive: 's and s'  
Double genitive: a friend of theirs

### PRONOUNS

Personal (subject, object, possessive)  
Reflexive and emphatic: myself, etc.  
Impersonal: it, there  
Demonstrative: this, that, these, those  
Quantitative: one, something, everybody, etc.  
Indefinite: some, any, something,  
Relative: who, which, that, whom, whose

## Programa de Habilidades: inglés

### DETERMINERS

A + countable nouns

The + countable / uncountable nouns

### ADJECTIVES

Colour, size, shape, quality, nationality

Predicative and attributive

Cardinal and ordinal numbers

Possessive: my, your, his, her, etc.

Demonstrative: this, that, these, those

Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.

Comparative and superlative forms (regular and irregular): as...as, not...enough to, too....to

Order of adjectives

Participles as adjectives

Compound adjectives

### ADVERBS

Regular and irregular forms

Manner: quickly, carefully, etc.

Frequency: often, never, twice a week, etc.

Definite time: now, last week, etc.

Indefinite time: already, just, yet, etc.

Degree: very, too, rather, etc.

Place: here, there, etc.

Direction: left, right, along, etc.

Sequence: first, next, etc.

Sentence adverbs: too, either, etc.

Position of adverbs

Comparative and superlative forms (regular and irregular)

### PREPOSITIONS

Location: to, on, inside, next to, at (school), etc.

Time: at, on, in, during, etc.

Direction: to, into, out of, from, etc.

Instrument: by, with

Miscellaneous: like, as, due to, owing to, etc.

Prepositional phrases: at the beginning of, by means of, etc.

Prepositions before nouns and adjectives: by car, for sale, at last, etc.

Prepositions following:

a) nouns and adjectives: advice on, afraid of, etc.

b) verbs: laugh at, ask for, etc.

### CONNECTORS

And, but, or, either...or

When, while, until, before, after, as soon as

Where

Because, since, as, for

So that, (in order) to

So, so...that, such...that

If, unless, although, while

### Bibliografía recomendada

[http://uc3m.libguides.com/guias\\_tematicas/idiomas/inicio](http://uc3m.libguides.com/guias_tematicas/idiomas/inicio)