Curso académico 2026/2027

INFORMACIÓN GENERAL ESTRUCTURA Y CONTENIDOS HABILIDADES: INGLÉS

Objetivos de Habilidades: inglés

El objetivo de la prueba es comprobar que el alumno ha adquirido un **nivel B1** (dentro del Marco Europeo) en el conocimiento y comprensión de la lengua inglesa.

Estructura de la prueba

El examen será de tipo test. No estará permitido el uso del diccionario. La duración de la prueba será de 1 hora.

La prueba constará de las siguientes partes:

1. Comprensión auditiva: Consistirá en 10 preguntas.
2. Comprensión lectora: Consistirá previsiblemente en dos textos, unas 15 preguntas en total.
3. Uso de la lengua: Consistirá en unas 35 preguntas que medirán los conocimientos de vocabulario y gramática. Habrá varios ejercicios que pueden incluir ejercicios de vocabulario y/o gramática en contexto.

Criterios de evaluación

Cada una de las 60 preguntas se calificará con 1 punto cuando la respuesta sea correcta. Las respuestas incorrectas o en blanco restan hasta un máximo de 0,33 puntos por cada una de ellas en función del nivel de la pregunta.

Para superar la prueba se precisa la obtención de 30 puntos, como mínimo.

Reading

- Understand public notices and signs.
- Read and understand short factual texts.
- Scan material for information.
- Read texts of an emotional or imaginative character and understand the central meaning, the attitude of the writer and the effect it is intended to have on the reader.
- Read for the main points in a text.
- Read for details in a text.
- Read for specific information.

Listening

- Understand public announcements
- Show understanding of short factual utterances
- Extract information (times, dates, etc.) from speech
- Understand the meaning of dialogues and recognize the attitudes and intentions of the speakers.
- Understand main points: relationships, feeling, attitude, opinion, intention.
- Understand specific information or deduce meaning.

Topics

Clothes	Personal identification
Daily life	Places and buildings
Education	Relations with other people
Entertainment and media	Environment
Transport	Services
Food and drink	Shopping
Free time	Social interaction
Health, medicine and exercise	Sport
Hobbies and leisure	The natural world
House and home	Travel and holidays
Language	Weather
People	Work and jobs
Personal feelings, opinions and experiences	

Functions, notions and communicative tasks

- Greeting people and responding to greetings (in person and on the phone)
- Introducing oneself and other people
- Asking for personal details, name, age, etc.
- Understanding and completing forms giving personal details
- Understanding and writing letters, giving personal details, describing education, qualifications and skills
- Describing people (appearance, qualities)
- Asking and answering questions about personal possessions
- Asking for repetition and clarification
- Re-stating what has been said
- Checking on meaning and intention
- Helping others to express their ideas
- Interrupting a conversation
- Starting a new topic
- Changing the topic
- Resuming or continuing the topic
- Asking for and giving the spelling and meaning of words
- Counting and using numbers
- Asking and telling people the time, day and/or date
- Asking for and giving information about routines and habits
- Understanding and writing diaries and letters giving information about everyday activities
- Talking about what people are doing at the moment
- Talking about past events and states in the past, recent activities and completed actions
- Understanding and producing simple narratives
- Reporting what people say
- Talking about future or imaginary situations
- Talking about future plans or intentions
- Making predictions
- Identifying and describing accommodation (houses, flats, rooms, furniture, etc.)
- Buying and selling things (costs, measurements, amounts)
- Talking about food and ordering meals
- Talking about the weather

- Talking about one's health
- Following and giving simple instructions
- Understanding simple signs and notices
- Asking the way and giving directions
- Asking for and giving travel information
- Asking for and giving simple information about places
- Identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)
- Making comparisons and expressing degrees of difference
- Talking about how to operate things
- Describing simple processes
- Expressing purpose, cause and result, and giving reasons
- Drawing simple conclusions and making recommendations
- Making and granting/refusing simple requests
- Making and responding to offers and suggestions
- Expressing and responding to thanks
- Giving and responding to invitations
- Giving advice
- Giving warnings and prohibitions
- Persuading and asking/telling people to do something
- Expressing obligation and lack of obligation
- Asking and giving / refusing permission to do something
- Making and responding to apologies and excuses
- Expressing agreement and disagreement, and contradicting people
- Paying compliments
- Criticising and complaining
- Sympathising
- Expressing preferences, likes and dislikes
- Talking about physical and emotional feelings
- Expressing opinions and making choices
- Expressing needs and wants
- Expressing ability / inability in the present and in the past
- Talking about probability / improbability and possibility / impossibility
- Expressing degrees of certainty and doubt

Grammatical structures

VERBS: Regular and irregular forms

MODALS

Can (ability, requests, permission)	Would (polite requests)
Could (ability, possibility, polite requests)	Will (offer)
Shall (suggestion, offer)	Should (advice)
May (possibility)	Might (possibility)
Have (got) to (obligation)	Ought to (obligation)
Must (obligation)	Mustn't (prohibition)
Need (necessity)	Needn't (lack of necessity)
Used to + infinitive (past habits)	

TENSES
Present simple: states, habits, systems and processes
Present continuous: future plans and activities, present actions
Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since
Past simple: past events
Past continuous: parallel past actions, continuous actions interrupted by the past simple tense

Past perfect simple: narrative, reported speech
Future with going to
Future with present continuous and present simple
Future with will and shall: offers, promises, predictions, etc.

VERB FORMS
Affirmative, interrogative, negative
Imperatives
Infinitives (with and without to) after verbs and adjectives
Gerunds after verbs and prepositions
Gerunds as subjects and objects
Passive forms: present and past simple
Verb + object + infinitive (give, take, send, bring, show) + direct / indirect object
Causative have / get
So / nor with auxiliaries
Impersonal statements
Wishes (past, present)

COMPOUND VERB PATTERNS
Phrasal verbs / verbs with prepositions

CONDITIONAL SENTENCES
Type 0: Water boils if / when heated to 100ºC.
Type 1: If he comes, I'll leave.
Type 2: I would help you if I had time.
If I were you, I wouldn't go.
Type 3: Wish + past perfect

SIMPLE REPORTED SPEECH
Statements, questions and commands: say, ask, tell
(He said that he was ill.)
Indirect and embedded questions: know, wonder
(Do you know what he said?)

INTERROGATIVES
What, what (+noun)
Where, when
Who, whose, which
How, how much, how many, how often, how long, etc.
Why

NOUNS
Singular and plural (regular and irregular forms)
Countable and uncountable nouns with some and any
Abstract nouns
Compound nouns
Complex noun phrases
Genitive: 's and s'
Double genitive: a friend of theirs

PRONOUNS
Personal (subject, object, possessive)
Reflexive and emphatic: myself, etc.
Impersonal: it, there
Demonstrative: this, that, these, those
Quantitative: one, something, everybody, etc.
Indefinite: some, any, something,
Relative: who, which, that, whom, whose

DETERMINERS
A + countable nouns
The + countable / uncountable nouns

ADJECTIVES
Colour, size, shape, quality, nationality
Predicative and attributive
Cardinal and ordinal numbers
Possessive: my, your, his, her, etc.
Demonstrative: this, that, these, those
Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.
Comparative and superlative forms (regular and irregular): as…as, not…enough to, too….to
Order of adjectives
Participles as adjectives
Compound adjectives

ADVERBS
Regular and irregular forms
Manner: quickly, carefully, etc.
Frequency: often, never, twice a week, etc.
Definite time: now, last week, etc.
Indefinite time: already, just, yet, etc.
Degree: very, too, rather, etc.
Place: here, there, etc.
Direction: left, right, along, etc.
Sequence: first, next, etc.
Sentence adverbs: too, either, etc.
Position of adverbs
Comparative and superlative forms (regular and irregular)

PREPOSITIONS
Location: to, on, inside, next to, at (school), etc.
Time: at, on, in, during, etc.
Direction: to, into, out of, from, etc.
Instrument: by, with
Miscellaneous: like, as, due to, owing to, etc.
Prepositional phrases: at the beginning of, by means of, etc.
Prepositions before nouns and adjectives: by car, for sale, at last, etc.
Prepositions following:
a) nouns and adjectives: advice on, afraid of, etc.
b) verbs: laugh at, ask for, etc.

CONNECTORS
And, but, or, either…or
When, while, until, before, after, as soon as
Where
Because, since, as, for
So that, (in order) to
So, so…that, such…that
If, unless, although, while

Bibliografía recomendada

http://uc3m.libguides.com/guias_tematicas/idiomas