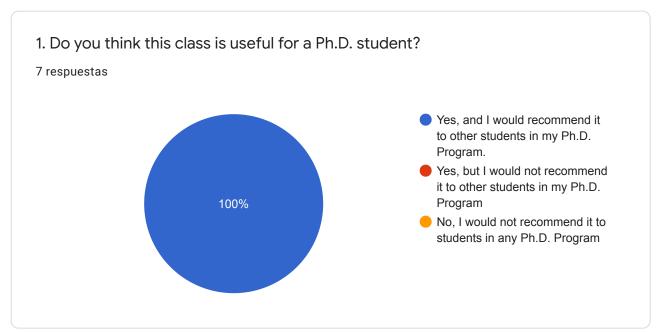
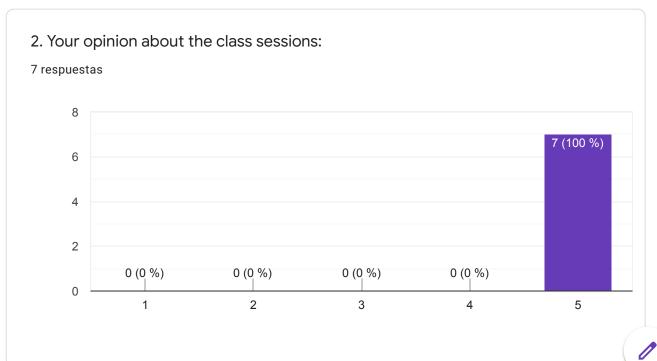
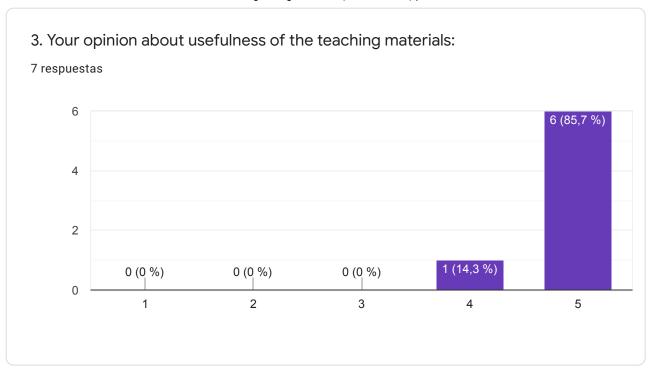
Academic Writing in English 20-21 (first semester) | UC3M Cross-curricular Course

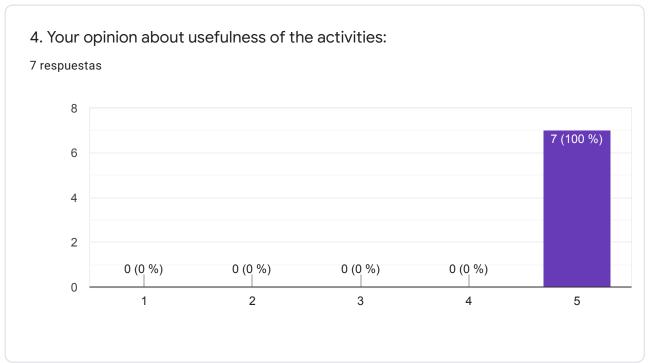
7 respuestas

Publicar datos de análisis





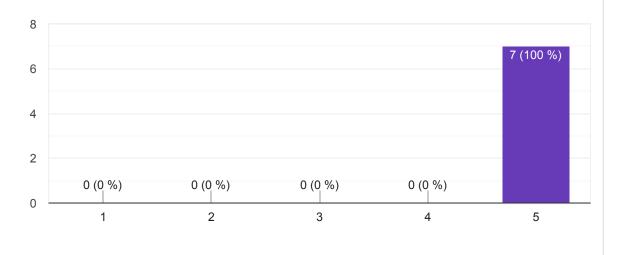






5. Workload is appropriate to the course goals:





6. Which activities or topics did you consider the most attractive or interesting?

6 respuestas

academic writing guide

The most attractive activity was reviewing our articles to find mistakes and correcting it with everyone's help.

The course covered important topics and the resources were very helpful

Considering the limited amount of hours, the course covered most of the critical aspects of academic writing, with and interactive and dynamic approach. The valuable feedbacks that Eoin Higgins gave, which are not easily found in booktexts or other sources, are to be kept in mind to improve our writing skills. He also indicated very good material to keep improving on our own.

Use of common word combinations

Collocations.



7. Areas for improvement: please tell us what you think is missing.

3 respuestas

Maybe a little bit more time. I really enjoyed the class

I don't think there are significant margins for improvement.

Some activities that include all the lessons studied during the course would be useful to absorb the contents learnt during the course.





9. What do you think about online teaching as opposed to face-to-face teaching? (optional)

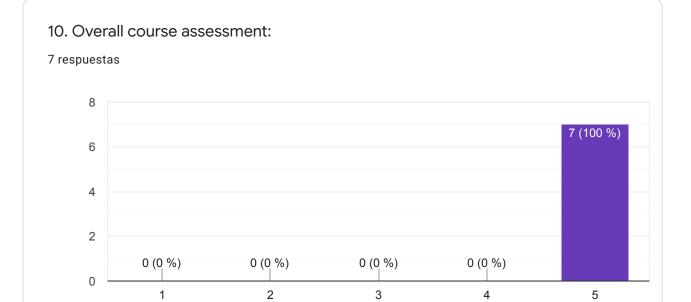
4 respuestas

I think it is a suitable option. Not everyone can join in the same city, so doing it online really helps.

A face-to-face approach would be more effective, but considering the circumstances it was very dynamic and interactive, which is very important.

Keep the attention is difficult some times

It has been a very good alternative.

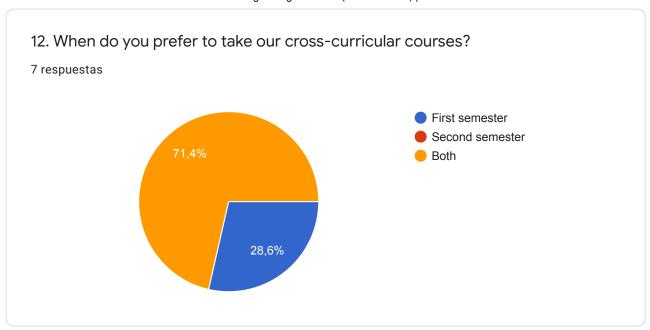


11. Comments or suggestions (optional)

1 respuesta

Maybe having 2 extra lessons, to further review our writing skills and how they improved during the course.





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