

Curso académico 2009/2010

**CONTENIDOS Y BIBLIOGRAFÍA
HABILIDADES: INGLÉS**

CONTENIDOS:

Reading

- Understand public notices and signs.
- Read and understand short factual texts.
- Scan material for information.
- Read texts of an emotional or imaginative character and understand the central meaning, the attitude of the writer and the effect it is intended to have on the reader.
- Read for the main points in a text.
- Read for details in a text.
- Read for specific information.
- Understand text structure.

Listening

- Understand public announcements
- Show understanding of short factual utterances
- Extract information (times, dates, etc.) from speech
- Understand the meaning of dialogues and recognize the attitudes and intentions of the speakers.
- Understand main points: relationships, feeling, attitude, opinion, intention.
- Understand specific information or deduce meaning.

Topics

Clothes	Personal identification
Animals	Celebrations
Common collocations	People
Daily life	Places and buildings
Education	Relations with other people
Entertainment and media	Environment
Transport	Services
Food and drink	Shopping
Free time	Social interaction
Health, medicine and exercise	Sport
Hobbies and leisure	The natural world
House and home	Travel and holidays
Language	Weather
Personal feelings, opinions and experiences	Work and jobs

Functions, notions and communicative tasks

- Greeting people and responding to greetings (in person and on the phone)
- Introducing oneself and other people
- Asking for personal details, name, age, etc.
- Understanding and completing forms giving personal details
- Understanding and writing letters, giving personal details, describing education, qualifications and skills
- Describing people (appearance, qualities)
- Asking and answering questions about personal possessions
- Asking for repetition and clarification
- Re-stating what has been said
- Checking on meaning and intention
- Helping others to express their ideas
- Interrupting a conversation
- Starting a new topic
- Changing the topic
- Resuming or continuing the topic
- Asking for and giving the spelling and meaning of words
- Counting and using numbers
- Asking and telling people the time, day and/or date
- Asking for and giving information about routines and habits
- Understanding and writing diaries and letters giving information about everyday activities
- Talking about what people are doing at the moment
- Talking about past events and states in the past, recent activities and completed actions
- Understanding and producing simple narratives
- Reporting what people say
- Talking about future or imaginary situations
- Talking about future plans or intentions
- Making predictions
- Identifying and describing accommodation (houses, flats, rooms, furniture, etc.)
- Buying and selling things (costs, measurements, amounts)
- Talking about food and ordering meals
- Talking about the weather
- Talking about one's health
- Following and giving simple instructions
- Understanding simple signs and notices
- Asking the way and giving directions
- Asking for and giving travel information
- Asking for and giving simple information about places
- Identifying and describing simple objects (shape, size, weight, colour, purpose or use, etc.)
- Making comparisons and expressing degrees of difference
- Talking about how to operate things
- Describing simple processes
- Expressing purpose, cause and result, and giving reasons
- Drawing simple conclusions and making recommendations
- Making and granting/refusing simple requests
- Making and responding to offers and suggestions
- Expressing and responding to thanks
- Giving and responding to invitations
- Giving advice
- Giving warnings and prohibitions
- Persuading and asking/telling people to do something
- Expressing obligation and lack of obligation
- Asking and giving / refusing permission to do something
- Making and responding to apologies and excuses
- Expressing agreement and disagreement, and contradicting people
- Paying compliments
- Criticising and complaining
- Sympathising
- Expressing preferences, likes and dislikes
- Talking about physical and emotional feelings
- Expressing opinions and making choices

- Expressing needs and wants
- Expressing ability / inability in the present and in the past
- Talking about probability / improbability and possibility / impossibility
- Expressing degrees of certainty and doubt

Grammatical structures

VERBS

Regular and irregular forms

MODALS

Can (ability, requests, permission)	Would (polite requests)
Could (ability, possibility, polite requests)	Will (offer)
Should / shouldn't (advice, criticism)	Shall (suggestion, offer)
Oughtn't to (advice / criticism) Ought to (obligation)	May / Might (possibility)
Don't have to (lack of obligation)	Have (got) to (obligation)
Must (obligation)	Mustn't (prohibition)
Need (necessity)	Needn't (lack of necessity)
Used to + infinitive (past habits)	Modals of deduction

TENSES

Present simple: states, habits, systems and processes

Present continuous: future plans and activities, present actions

Present perfect simple: recent past with just, indefinite past with yet, already, never, ever; unfinished past with for and since

Past simple: past events

Past continuous: parallel past actions, continuous actions interrupted by the past simple tense

Past perfect simple: narrative, reported speech

Future with going to

Future with present continuous and present simple

Future with will and shall: offers, promises, predictions, etc.

Future continuous

Future perfect

Passive

VERB FORMS

Affirmative, interrogative, negative

Imperatives

Infinitives (with and without to) after verbs and adjectives

Gerunds after verbs and prepositions

Gerunds as subjects and objects

Passive forms: present and past simple

Verb + object + infinitive (give, take, send, bring, show) + direct / indirect object

Causative have / get

So / nor with auxiliaries

Impersonal statements

Wishes (past, present)

COMPOUND VERB PATTERNS

Phrasal verbs / verbs with prepositions

CONDITIONAL SENTENCES

Type 0: Water boils if / when heated to 100°C.

Type 1: If he comes, I'll leave.

Type 2: I would help you if I had time.

If I were you, I wouldn't go.

Type 3: Wish + past perfect

SIMPLE REPORTED SPEECH

Statements, questions, commands, offers, advice: say, ask, tell, etc.
Indirect and embedded questions: know, wonder.
Structures after reporting verbs.

INTERROGATIVES

What, what (+noun)
Where, when
Who, whose, which
How, how much, how many, how often, how long, etc.
Why

NOUNS

Singular and plural (regular and irregular forms)
Countable and uncountable nouns with some and any
Abstract nouns
Compound nouns
Complex noun phrases
Genitive: 's and s'
Double genitive: a friend of theirs

PRONOUNS

Personal (subject, object, possessive)
Reflexive and emphatic: myself, etc.
Impersonal: it, there
Demonstrative: this, that, these, those
Quantitative: one, something, everybody, etc.
Indefinite: some, any, something,
Relative: who, which, that, whom, whose

DETERMINERS

A + countable nouns
The + countable / uncountable nouns

ADJECTIVES

Colour, size, shape, quality, nationality
Predicative and attributive
Cardinal and ordinal numbers
Possessive: my, your, his, her, etc.
Demonstrative: this, that, these, those
Quantitative: some, any, many, much, a few, a lot of, all, other, every, etc.
Comparative and superlative forms (regular and irregular): as...as, not...enough to, too....to
Order of adjectives
Participles as adjectives
Compound adjectives

ADVERBS

Regular and irregular forms
Manner: quickly, carefully, etc.
Frequency: often, never, twice a week, etc.
Definite time: now, last week, etc.
Indefinite time: already, just, yet, etc.
Degree: very, too, rather, etc.
Place: here, there, etc.
Direction: left, right, along, etc.
Sequence: first, next, etc.
Sentence adverbs: too, either, etc.
Position of adverbs
Comparative and superlative forms (regular and irregular)

PREPOSITIONS

Location: to, on, inside, next to, at (school), etc.
Time: at, on, in, during, etc.

Direction: to, into, out of, from, etc.

Instrument: by, with

Miscellaneous: like, as, due to, owing to, etc.

Prepositional phrases: at the beginning of, by means of, etc.

Prepositions before nouns and adjectives: by car, for sale, at last, etc.

Prepositions following a) nouns and adjectives: advice on, afraid of, etc. - b) verbs: laugh at, ask for, etc.

CONNECTIVES

And, but, or, either...or

When, while, until, before, after, as soon as

Where

Because, since, as, for

So that, (in order) to

So, so...that, such...that

If, unless, although, while

BIBLIOGRAFÍA RECOMENDADA

GENERAL:

- Cambridge First Certificate in English Books 1, 2, Carne and Hashemi, Cambridge University Press.
- First Certificate Practice Tests Plus, Kenny and Luque-Mortimer, Longman.

GRAMMAR:

- English Grammar in Use, Murphy, Cambridge University Press.
- Advanced English Grammar in Use, Hewings, Cambridge University Press.
- English Grammar for First Certificate, Hashemi and Thomas, Cambridge University Press.
- Test It, Fix It English Verbs and Tenses (intermediate), Bourke, Oxford University Press.
- Test It, Fix It English Grammar (intermediate), Bourke, Oxford University Press.

VOCABULARY:

- English Vocabulary in Use (pre-intermediate/intermediate, upper intermediate) Redman, McCarthy and O'Dell, Cambridge University Press.
- Test Your English Vocabulary in Use, (pre-intermediate, intermediate), Redman and Garins, Cambridge University Press.

READING:

- Graded readers (libros de lectura graduada con audio), levels 4 -5.
- Speak Up magazine
- English-language press

LISTENING:

- Graded readers (libros de lectura graduada con audio), levels 4 -5.
- Speak Up magazine.
- Cambridge First Certificate in English Books 1, 2, Carne and Hashemi, Cambridge University Press.
- First Certificate Practice Tests Plus, Kenny and Luque-Mortimer, Longman.
- English-language films.

Ver también los fondos especializados de la Biblioteca y de los Centros de Recursos de Idiomas.